

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: COUNSELLING & HUMAN SEXUALITY

CODE: CCW 505-3

PROGRAM: CHILD AND YOUTH WORKER

SEMESTER: FIVE

DATE: SEPTEMBER 1988

AUTHOR: MICHAEL MCFARLING

NEW: _____

REVISION: _____ X _____

APPROVED: _____

Chairperson

DATE: _____

June 29/88

Counselling and Human Sexuality
Michael McFarling
Office #468
Phone: 759-6774 ext. 549

CCW 505-3
Time: Tuesdays
1:30 - 4:30 p.m.
Start: Sept. 13, 1988

NATURE OF COURSE

In general, this course will present the student with an understanding of the development of society's attitude about human sexuality. More specifically, the course will foster an awareness and comprehension of human sexuality through examination of typical and atypical behaviour and attitudes about sexuality. The implications of this in working with disturbed or troubled youth will be a major area of focus.

GOALS

The principal goal of this course is to present to the student a body of facts and perception in the area of human sexuality. In conjunction with this, it is anticipated that the student will explore his/her own "sexual" values and attitudes and reach an understanding of how they influence the helping relationship.

OBJECTIVES

- a) To become aware of basic human anatomy and physiology.
- b) To examine the issue of sex-education for children.
- c) To study sex-role learning.
- d) To study the implication (physiological and psychological) of puberty.
- e) To become aware of the methods of contraception.
- f) To study the physical and emotional complexities of pregnancy, childbirth and abortion.
- g) To study the impact of personal crisis ie. incest, rape, and their implications to treatment.
- h) To recognize and formulate methods of dealing with appropriate and inappropriate sexual behaviour by the disturbed child.
- i) To examine variations in sexual behaviour ie. homosexuality.
- j) To examine legal and ethical issues involved in sexual decision making with clients.
- k) To examine the process of "street-proofing" a child.

LEARNING RESOURCES

- a) Text - provided by student
 - 1. Kelly, Gary F., Sexuality Today The Human Perspective. Conneticut, Duskin Publishing Group. 1988
- b) A/V Material
- c) LRC Resources, including readings on reserve

METHODOLOGY

Methods of presentation will vary, relative to subject matter.

COURSE REQUIREMENTS

- a) To maintain regular attendance - 80% is compulsory.
- b) To participate actively and fully in class discussion.
- c) To prepare and submit a book report on an approved text.

GRADING FOR COURSE

a) Attendance & Participation	15%
b) Book Report	5%
c) Two tests on material presented & assigned readings	60%
d) Seminar presentation	20%
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	100%